**Grammar Lesson: Understanding Verb Forms**

In this lesson, we’ll cover the present simple tense, present perfect continuous tense, and expressing likes and dislikes in detail.

**1. Present Simple Tense**

The **present simple tense** is used to describe:

1. **Habits and routines**: Actions that happen regularly or repeatedly.
	* Example: "He walks to school every morning."
2. **General truths or facts**: Statements that are always true.
	* Example: "Water boils at 100°C."
3. **Timetables and schedules**: Planned events in the future.
	* Example: "The train departs at 6 PM."

**Formation Rules:**

* **Affirmative sentences**:
	+ Subject + base verb (add **-s** or **-es** for third-person singular).
	+ Example: "She studies English every day."
* **Negative sentences**:
	+ Subject + **do/does not** + base verb.
	+ Example: "They do not play football."
* **Questions**:
	+ **Do/Does** + subject + base verb?
	+ Example: "Does he enjoy reading?"

**2. Present Perfect Continuous Tense**

The **present perfect continuous tense** is used to:

1. **Describe actions that started in the past and continue in the present**.
	* Example: "I have been learning French for three years."
2. **Talk about actions that recently stopped but have present consequences**.
	* Example: "She has been running, so she is tired."

**Formation Rules:**

* **Affirmative sentences**:
	+ Subject + **have/has been** + verb(-ing).
	+ Example: "We have been waiting for an hour."
* **Negative sentences**:
	+ Subject + **have/has not been** + verb(-ing).
	+ Example: "He has not been practicing the piano."
* **Questions**:
	+ **Have/Has** + subject + **been** + verb(-ing)?
	+ Example: "Have they been working hard?"

**Key Notes:**

* Use **for** to indicate a duration: "She has been reading for two hours."
* Use **since** to indicate a starting point: "He has been working here since 2020."

**3. Expressing Likes and Dislikes**

When talking about preferences, likes, or dislikes, we commonly use the present simple tense with verbs such as **like**, **love**, **enjoy**, **hate**, and **prefer**.

**Formation Rules:**

* **Affirmative sentences**:
	+ Subject + verb (like/love/hate/etc.) + base verb/noun.
	+ Example: "I like swimming in the sea."
* **Negative sentences**:
	+ Subject + **do/does not** + verb (like/love/hate/etc.) + base verb/noun.
	+ Example: "She doesn’t enjoy watching horror movies."
* **Questions**:
	+ **Do/Does** + subject + verb (like/love/hate/etc.) + base verb/noun?
	+ Example: "Do you like pizza?"

**Common Variations:**

* Using verbs in **gerund form (-ing)**:
	+ Example: "He loves playing basketball."
* Using **nouns** directly:
	+ Example: "They prefer tea over coffee."

**Key Differences to Remember**

| **Aspect** | **Present Simple** | **Present Perfect Continuous** |
| --- | --- | --- |
| Usage | Habits, facts, and schedules. | Ongoing actions started in the past. |
| Formation | Base verb; add **-s** for third person. | **Have/Has been** + verb(-ing). |
| Time expressions | Often, always, every day. | For, since, recently, lately. |

**Examples**

**Present Simple Tense:**

* "The earth orbits the sun."
* "She sings beautifully every evening."
* "Do they play chess on weekends?"

**Present Perfect Continuous Tense:**

* "He has been reading the same book for two weeks."
* "They have been working on their project since Monday."
* "Has she been practicing her speech?"

**Expressing Likes and Dislikes:**

* "I love watching sunsets."
* "They don’t like crowded places."
* "Does he enjoy listening to classical music?"

By understanding these rules and examples, you can confidently use these tenses and expressions in everyday conversations.

**Grammar Rules: Verb Forms with Pronouns**

When using verb forms, it’s important to know how the subject pronouns (**I, you, he, she, it, we, they**) affect the verb. Below are detailed rules for each tense covered:

**1. Present Simple Tense and Pronouns**

**Affirmative Sentences:**

* For **I, you, we, they**, use the base verb:
	+ Example: "I walk to school."
	+ Example: "They play football."
* For **he, she, it** (third-person singular), add **-s** or **-es** to the base verb:
	+ Example: "He walks to school."
	+ Example: "She watches TV every evening."

**Negative Sentences:**

* Use **do not (don’t)** with **I, you, we, they**:
	+ Example: "We don’t eat fast food."
	+ Example: "You don’t like cold weather."
* Use **does not (doesn’t)** with **he, she, it**:
	+ Example: "He doesn’t play tennis."
	+ Example: "It doesn’t rain much here."

**Questions:**

* Use **do** with **I, you, we, they**:
	+ Example: "Do they work on weekends?"
	+ Example: "Do you enjoy swimming?"
* Use **does** with **he, she, it**:
	+ Example: "Does she study French?"
	+ Example: "Does it look good?"

**2. Present Perfect Continuous Tense and Pronouns**

**Affirmative Sentences:**

* Use **have been** with **I, you, we, they**:
	+ Example: "We have been learning English for a year."
	+ Example: "I have been waiting for hours."
* Use **has been** with **he, she, it**:
	+ Example: "She has been reading that book all day."
	+ Example: "It has been raining since morning."

**Negative Sentences:**

* Use **have not (haven’t) been** with **I, you, we, they**:
	+ Example: "They haven’t been practicing enough."
	+ Example: "I haven’t been sleeping well lately."
* Use **has not (hasn’t) been** with **he, she, it**:
	+ Example: "He hasn’t been feeling well."
	+ Example: "It hasn’t been snowing much this year."

**Questions:**

* Use **Have** with **I, you, we, they**:
	+ Example: "Have they been working hard?"
	+ Example: "Have you been exercising regularly?"
* Use **Has** with **he, she, it**:
	+ Example: "Has she been studying for the exam?"
	+ Example: "Has it been raining all day?"

**3. Expressing Likes and Dislikes with Pronouns**

**Affirmative Sentences:**

* For **I, you, we, they**, use the base verb (like/love/enjoy):
	+ Example: "I like coffee."
	+ Example: "They love traveling."
* For **he, she, it**, add **-s** to the verb:
	+ Example: "He likes chocolate."
	+ Example: "She enjoys painting."

**Negative Sentences:**

* Use **do not (don’t)** with **I, you, we, they**:
	+ Example: "I don’t like rainy days."
	+ Example: "They don’t enjoy loud music."
* Use **does not (doesn’t)** with **he, she, it**:
	+ Example: "He doesn’t like spicy food."
	+ Example: "It doesn’t work properly."

**Questions:**

* Use **Do** with **I, you, we, they**:
	+ Example: "Do you like reading?"
	+ Example: "Do they prefer tea or coffee?"
* Use **Does** with **he, she, it**:
	+ Example: "Does she like the new teacher?"
	+ Example: "Does he prefer summer over winter?"

**Summary Table**

| **Pronoun** | **Present Simple Affirmative** | **Present Simple Negative** | **Present Perfect Continuous Affirmative** | **Present Perfect Continuous Negative** |
| --- | --- | --- | --- | --- |
| **I** | I like | I don’t like | I have been working | I haven’t been working |
| **You** | You like | You don’t like | You have been working | You haven’t been working |
| **He/She/It** | He likes / She likes | He doesn’t like | He has been working | He hasn’t been working |
| **We/They** | We like / They like | We don’t like | We have been working | We haven’t been working |

By paying attention to how pronouns influence verb forms, you can ensure your sentences are grammatically correct!